



Facilitation Report

School: Waiau Pa School

Date: 16 February 2011

Worked with:

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Outcomes:

- Before the first session started Tamara shared with me an idea for a news segment for her reading programme. I suggested that in addition to her ideas she might also want to investigate the following sites as sources for her ideas. <http://wunderground.com> is an excellent weather site and I have managed to locate a local weather station at Clarkes Beach. In addition I suggested that she consider, in due course, using <http://livestream.com> to create her own TV station. I can help with setting this up.
- In the first session I worked with Diana, Teri and Chrissie. We discussed the changing nature of learning and how it is important that we inform parents of these changes so that they understand why we are doing what we are. I showed them how to record sound using <http://vocaroo.com> and to then embed this file as a widget onto the wiki. We repeated this several times. I also repeated the process by getting them to embed <http://youtube.com> videos into the wiki. We then looked at <http://fotobabble.com> I demonstrated how a tool like Paint could be used for students to express themselves and to record their explanations once their image had been uploaded to photobabble. The final product then being embedded into the wiki.
- After morning tea I worked with Jenny, Justine, and Bryer. We discussed for a long time how to sustain student enthusiasm for e-learning. I talked about making work relevant to the students, by giving them ownership of the content and direction of their learning. We talked about re-using or re-purposing work that students have already created. I suggested that perhaps they take some time to look at the Sir Ken Robinson video on the resources page of the wiki. We created a school <http://youtube.com>

account and once those details have been finalized, all staff will be informed of the log on details. I also showed them how to use the discussion tab in a wiki to help students scaffold and feed back to their peers and how teachers might also use a plenary session to model appropriate commenting. I suggested that Bryer might want to investigate <http://edu.glogster.com> as a tool her students could use to synthesise data. Finally I showed them the process of uploading a video from the flip video to <http://youtube.com> but this process was blocked. But I was also able to show them how to embed a video from youtube back into the wiki and to also ensure that the related videos option was switched off. At the end of the session I showed Justine how to add a table of contents to a wiki and how they work.

- After lunch I worked with Keri, Suzanne and Linda. In this session I showed them how to use <http://vocaroo.com> and how to then embed this widget into a wiki. We repeated this action several times until they were all very confident with this action. I also showed them <http://storybird.com> this is an excellent literacy tool for students of all ages.
- For the final part of the day I worked with the admin team. I showed them how to use Google to do more accurate searching using "" : +- to fine tune search terms and strings. I then attempted to show them how to use <http://photobucket.com> as a tool to store photos and create slide shows. At this point however the wireless was playing up and finally we were thwarted by the upload restrictions.

Forward action:

- It would appear that the ability to upload files to sites like a Wiki or to <http://photostory.com> are blocked. Your tech team will need to check if any outgoing ports on the servers, router or even as a part of Dan's Guardian are blocking this function. Several teachers have reported that they can upload files to the wiki at home, but can not from within school. I tried to upload a pdf to the staff wiki but got an error message, video I tried to upload to you tube was blocked as were images I tried to upload to <http://photostory.com>